



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Spending focused on providing children with a broader range of sporting activities through lunchtime and after school provision.	An increased number of children took part in daily physical activity through our lunchtime offer. More children participated in extra-curricular sporting activities through a wider variety of sports clubs after school (including in KS1)	The profile of sport across school has been raised. Children speak more positively about extra-curricular sport.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Purchase Get Set 4 PE for teaching staff to receive lesson planning support to teach effective and consistent PE lessons across school.	Teaching staff who will be delivering lessons.	Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport	Teachers more confident to deliver effective PE supporting pupils.	£660
Purchase PE equipment to support the implementation of the new PE curriculum (Get Set 4 PE)	Teaching staff who will be delivering lessons.	Key Indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement	Teachers have the correct equipment to teach PE effectively e.g. children have the appropriate sized ball for their age etc.	£1688
Subject leader development CPD. 4 Days of mentoring	Subject Leader who will better understand the role. Whole-school as the subject will have more purposeful leadership.	Key Indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport Key Indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school	PE lead and subsequently all teaching staff have a greater understanding and clarity of the PE curriculum	£400

		improvement		
Staff development CPD. 1 Day for each member of teaching staff including SENDCo. Working alongside expert teacher from within the trust at another school.	Teaching staff who will have an increased knowledge and understanding of the curriculum, and feel more confident to deliver lessons. Pupils who will now be taught PE by their class teacher	Key Indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport Key Indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement	Teachers more confident to deliver effective PE supporting pupils. The importance of PE in school will be raised as it is now taught by class teachers.	£2000 (£200 per day cover costs)
Rota lunchtime sport sessions/activities for pupils with a Sports Coach	Lunchtime coaches as they will be leading the sessions/activities. Pupils as they will take part. Play leaders as they will be taking on the role of leading the sessions/activities long-term.	Key Indicator 2 – The engagement of all pupils in regular physical activity (<i>the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i>) Key indicator 4: Broader experience of a range of sports and activities	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£2475 (costs for additional coaches to support lunchtime sessions in Autumn term)

		offered to all pupils.		
Implement WOW – Walking to School Initiative	Pupils as they will take part	Key Indicator 2 – The engagement of all pupils in regular physical activity (<i>the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i>)	More pupils meeting their daily physical activity goal, more pupils encouraged to choose a more active lifestyle	£397
Provide after-school sports clubs led by specialist sports coach in a range of sports chosen by children.	Pupils as they will take part	Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils	Children have access to a wider variety of sports outside of those taught through the PE curriculum. Children have ownership of the clubs offered.	£2475 (costs for additional coaches to support after-school sessions in Autumn term)
Provide after-school and lunchtime sports clubs led by KK?	Pupils as they will take part. Support staff who will be delivering the sessions.	Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils	Children have access to a wider variety of sports outside of those taught through the PE curriculum. Children have ownership	£4055

			of the clubs offered.	
Provide children with opportunities to experience OAA. Eight days spread across KS1 and KS2 delivered by Forest School teacher.	Pupils as they will be exposed to a broader curriculum.	Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils	Children have access to a wider curriculum. Teaching staff shadow lessons to enable them to deliver these sessions next year.	£2000
To increase participation in local sporting competitions. And To provide a range of intra school competitions for all children to participate in.	Establish a programme of intra school competition utilising the school house system culminating in our Sports Day. Take part in more competition opportunities through liaison with the SSGO.	Key Indicator 5 – Increased participation in competitive sport	Children from both key stages will be able to represent the school at local level. All children will have an opportunity to experience competitive sport within school.	£1500

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
We have moved away from using sports coaches to teach PE. Staff have undergone significant CPD to develop and upskill their knowledge of the PE curriculum.	Staff feel more confident and empowered to teach PE. Children value PE as a subject more because it is taught by their class teacher in the same way as core subjects.	CPD will need to continue into the next academic year. Staff have been proactive in sharing where they need development (e.g. gymnastics)
We have ensured that, although sports coaches are no longer employed, a dedicated member of support staff continues to provide a wide variety of lunchtime and after school club sporting activities.	Children have an opportunity to experience a wide variety of sporting activities throughout the year.	Children's voice is gathered to ensure they have a say on the activities they want to take part in.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	57%	<i>We have two year groups that learn to swim. This year we have changed these to year 4 and 5 so that we can identify children who may need top up swimming (previously children swam in year 6)</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	47%	<i>Children only had one year of swimming lessons.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>86%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Simone Chesney-Ly</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Hasan Ahmed/Gareth Ludlam</i>
Governor:	<i>Paul Rammage (Chair)</i>
Date:	<i>24/6/24</i>